



## ORIENTATION to the PLC

Tentative Agenda April 18, 2009

8:00- 3:30 pm

8313 West F Street

Time	ACTIVITIES
7:30	<i>WELCOME</i> - Coffee & Tea
7:45	Introductions- Find your PLC partner activity Goals for the day
8:15	<b>ENGAGE</b> - Put participants in groups of 3-4. Answer the following questions in their groups: <ul style="list-style-type: none"> <li>• <i>WHAT SHOULD STUDENTS KNOW AND BE ABLE TO DO AFTER VISITING THE PLC?</i></li> <li>• <i>WHAT LEARNING EXPERIENCES WOULD YOU WANT YOUR STUDENTS TO PARTICIPATE IN WHILE AT THE PLC?</i></li> </ul> Make a list to in your PLC Walkabout notebook, then share with someone at your table and share with the large group on chart paper.
8:45	<b>EXPLORE</b> - Prepare for a walkabout by dividing into small groups (20 or less participants) with PLC Leaders. <ul style="list-style-type: none"> <li>• Participants will be introduced to the safety protocols &amp; PLC guidelines. . Leaders will discuss the role of the student and the leader in the walkabout group activity, including safety, group management, teaching strategies used, Gathering points, Setting boundaries, hike protocols, etc.</li> <li>• Participants will use the PLC Walkabout Notebook and map to familiarize themselves during the walkabout and to take notes along the hike about additional learning outcomes and experiences for students.</li> </ul>
9:45	<b>WATER BREAK on the trail</b>
11:30	<b>EXPLAIN</b> - PLC's History, Mission & Future <b>AND LUNCH- byol</b>
12:00	<b>ELABORATE</b> - Hike to Poudre River Ranch which will include: <ul style="list-style-type: none"> <li>• Natural History of the Poudre River Valley, the Head gate for the Greeley #3 Ditch, the 1<sup>st</sup> Parshall flume, Fox Hills Sandstone cliff, unique riparian vegetation and wildlife habitats.</li> <li>• Participants will be asked to record observations &amp; questions in their Walkabout Notebooks.</li> </ul>
2:00	<b>ELABORATE</b> - Back in the classroom participants will be introduce to the following: <ul style="list-style-type: none"> <li>• PLC Web site, PLC Curriculum Matrix, PLC Policy and Procedures: Medical form &amp; Waiver / Use &amp; Reservation Policy- 3 months max and 1 week min</li> <li>• Staff support &amp; Equipment available to groups / Role of teachers and adult leaders / PLC Student capacity / maps.</li> <li>• How to set up a PLC field experience for participants' students.</li> </ul>
2:15	<b>ELABORATE</b> - Divide into 3 grade level groups <ul style="list-style-type: none"> <li>• Participants will be immersed through a Pre Site Activity.</li> <li>• Handling of animals protocols will also be introduced during these activities</li> </ul>
2:30	<b>ELABORATE</b> -PLC Site Activity    Continue in same grade level groups
2:30	<b>WATER BREAK</b>
3:40	<b>ELABORATE</b> - Post Activity
3:27	<b>EVALUATE</b> - Formal workshop evaluation and assignment for credit
3:30	<b>HAPPY TRAILS</b> - Participants need to sign out for credit from their district

### Participants' Clothes & Supplies:

- Sturdy shoes for hiking ; light jacket and hat for sun, wind or rain protection ; water Bottle, sunscreen, bug repellent
- Equipment provided: binoculars, hand lenses, maps, Walkabout notebook, markers, pencils, field guides – insects, birds, trees, grasses, mammals, amphibians, reptiles, fish, rocks, animal tracks/scat, measuring sticks, insect nets, Soil sample supplies, thermometers, collection buckets/containers, microscopes, animal tracks/scat models, LabQuest units and probe sensors.